

CHILD CARE CHAT



January • February • March • 2020



ACPC OFFICE HOURS

Monday - Thursday 8:00 - 5:00
CLOSED on FRIDAY

CLOSING DATES

January 1st
January 20th

Attitudes and habits established at an early age are critical in maintaining good oral health throughout life. By participating in the annual celebration of National Children's Dental Health Month, members of the dental team, parents, teachers and others can help keep children's smiles beautiful now and for years to come.

This year's NCDHM campaign slogan, "**Fluoride in water prevents cavities! Get it from the tap!**"

For more information and resources on dental health visit: <https://www.ada.org/en/public-programs/national-childrens-dental-health-month>



10 Things Children Learn From Playing with Blocks...

Problem Solving: Sometimes it is intentional: "I want to build X. How do I do that?" Other times it is in-the-moment: "To go higher and add to one side, what can I use?"—*Peter Pizzolongo*

Imagination: Children can follow their own plan, or they can share a friend's vision and work together to create something they never dreamed of.—*Karen Cairone*

Self-expression: Blocks offer many ways for young dual language learners to explore, express themselves, and demonstrate what they are learning across languages.— *Karen Nemeth*

Mathematics: Important concepts and skills are practiced and strengthened through block play, including length, measurement, comparison, number, estimation, symmetry, balance.—*Kristen Kemple*

Continuity and permanence: Block play engages spatial sense and motor abilities; it can be a solo or a group effort; block creations can stand for an indefinite period of time.—*Lawrence Balter*

Creativity: Blocks and other loose parts can be moved freely by children, to be combined and recombined in countless ways.—*Angela Eckhoff*

Science: Blocks offer opportunities to test hypotheses and build scientific reasoning.—*Gayle Mindes*

Self-esteem: Children discover that they have ideas and that they can bring their ideas to life by creating, transforming, demolishing, and re-creating something unique.—*Holly Bohart*

Social and emotional growth: Blocks help children learn to take turns and share materials, develop new friendships, become self-reliant, increase attention span, cooperate with others, and develop self-esteem.— *Kathleen Harris*

Development in all areas: Block play requires fine and gross motor skills. Blocks enhance children's problem-solving abilities, mathematics skills, and language and literacy abilities. And constructing "creations" builds self-esteem and feelings of success. —*Linda Taylor*



Training Calendar

ITS-SIDS	<p>To give child care providers an overview of Sudden Infant Death Syndrome (SIDS). Identify the SIDS risk factors and describe ways to reduce the risk of SIDS in child care. Discuss the requirements of NC laws that require placing infants on their back to sleep, keeping documentation and having a Safe Sleep Policy.</p> <p>Registration deadline: January 7, 2020</p>	<p>January 9, 2020 6:30-8:30pm 2 DCDEE Credits Ashli Elder ACPC</p>	<p>ACPC Office \$5</p>
First Aid/CPR	<p>Pediatric CPR and First Aid</p> <p>Registration deadline: January 9, 2020</p>	<p>January 14, 2020 6:00-10:00pm 4 DCDEE Credits CVCC-Alexander Campus</p>	<p>CVCC- Alexander Center No FEE for Alexander Providers</p>
Calling All Smile Crusaders	<p>February is National Dental Health Awareness Month. Come join Joy Shuford, Public Health Dental Hygienist as she partners with you as an Early Childhood Provider to become a Smile Crusader.</p> <p>Registration deadline: January 14, 2020</p>	<p>January 16, 2020 6:30-7:30pm 1 DCDEE Credit Joy Shuford ACPC</p>	<p>ACPC Office \$5</p>
Enhancing Learning with Sensory Play	<p>Preschool teachers come learn how planning sensory play opportunities will enhance your children's learning experience in the preschool classroom. Participants will leave this training with ideas to implement that will engage your children in play and align to the North Carolina Foundations for Early Learning and Development.</p> <p>Registration deadline: January 23, 2020</p>	<p>January 28, 2020 6:30 – 8:30pm 2 DCDEE Credits Ashli Elder ACPC</p>	<p>ACPC Office \$5</p>
Good Morning... Great Days	<p>Do the mornings in your classroom sometimes feel like being thrown into a three ring circus? Then this training is for you. During this make-and-take training you will have the opportunity to review some CSEFEL and Conscious Discipline strategies for building nurturing and responsive relationships during the morning routine, create a greeter apron and good morning song choice activity to use in your classroom. This training will be limited to 15 to provide the space and materials needed to create these resources.</p> <p>Registration deadline: January 30, 2020</p>	<p>February 4, 2020 6:30 – 8:30pm 2 DCDEE Credits Ashli Elder ACPC</p>	<p>ACPC Office \$5</p>
First Aid/CPR	<p>Pediatric CPR and First Aid</p> <p>Registration deadline: February 11, 2020</p>	<p>February 13, 2020 6:00-10:00pm 4 DCDEE Credits CVCC-Alexander Campus</p>	<p>CVCC- Alexander Center No FEE for Alexander Providers</p>
How to Effectively Write Social Stories: Want my behavior to change? Write me a story!	<p>Struggling with a specific challenging behavior in your classroom? Social stories have long been used to support individuals in developing appropriate social/emotional skills. Social stories are brief descriptive stories that provide information regarding a social situation. This training focuses on the creation and use of social stories in the early childhood classroom as a tool to support a child who is struggling with a challenging behavior.</p> <p>Registration deadline: February 18, 2020</p>	<p>February 20, 2020 6:30-8:30pm 2 DCDEE Credits Michelle Boyles ACPC</p>	<p>ACPC Office \$5</p>

<p>First Aid/CPR</p>	<p>Pediatric CPR and First Aid</p> <p>Registration deadline: March 5, 2020</p>	<p>March 10, 2020 6:00-10:00pm 4 DCDEE Credits CVCC-Alexander Campus</p>	<p>CVCC- Alexander Center No FEE for Alexander Providers</p>
<p>FOCUS On Health and Physical Development</p>	<p>Want to gain a clearer understanding of NCFELD and planning? Join us for this FOCUS session on the Health and Physical Developmental Domain from NCFELD. Participants in this training will focus on the goals that make up the Health and Physical Developmental Domain and practice using the strategies from NCFELD to plan classroom activities.</p> <p>Registration deadline: March 12, 2020</p>	<p>March 17, 2020 6:30-8:30pm 2 DCDEE Credits Ashli Elder ACPC</p>	<p>ACPC Office \$5</p>
<p>Leap into Lesson Planning with NCFELD</p>	<p>So you have completed the NCFELD training but are staring at a blank lesson plan asking yourself, "How do I use NCFELD to plan?" Please bring your copy of the NCFELD book, a blank lesson plan, and a completed lesson plan and we will tackle intentional teaching and planning using NCFELD.</p> <p>Registration deadline: March 24, 2020</p>	<p>March 26, 2020 6:30-8:30pm 2 DCDEE Credits Ashli Elder ACPC</p>	<p>ACPC Office \$5</p>



- Completed registration **form and fee** must be received by Alexander County Partnership for Children at least 2 days before the training. Please submit form and payment together.
- 24 hour notice of cancellation is required to receive a transferable credit if you are unable to attend.
- Children **ARE NOT** allowed to attend any training.



SCHOOL AGE CONFERENCE

If you are a before and after school teacher or administrator and you would like to attend trainings that allow you to develop new skills, this school age conference is for you.

Saturday, March 7, 2020 • 10 a.m. - 2:30 p.m.
N.C. Cooperative Extension Iredell County Center, 444 Bristol Dr., Statesville, NC 28677
\$25 per person • 4.0 DCDEE Credits **Lunch will be provided**



THINKING CONSTRUCTIVELY

Providing students with a productive and engaging indoor environment is a core ideal of Reggio Emilia pedagogy. Strong indoor classrooms offer school age participants with a safe way to ask questions, problem solve, and develop new learning skills. Join other school age professionals as we explore easy and effective methods to bring Reggio Emilia philosophy into the confines of the school age classroom. School age professionals will leave with a stronger understanding of Reggio Emilia practices, and new ways to apply this philosophy to indoor environments.

BUILDING RELATIONSHIPS WITH SCHOOL AGE CHILDREN AND YOUTH WHO CHALLENGE US

Have you ever been secretly pleased when a child in your school age group is absent? Do you ever struggle with how to build a relationship with this child? Some children are more difficult than others and challenge us on a daily basis. Explore temperaments that are unique to all of us and how these differences affect our relationships. Leave with an easy action plan that works!



To register, visit <https://www.iredellsmartstart.org/trainings> or call Stephanie Clark at 980.759.1517.



Infant-Toddler Educator AWARD\$



Do I qualify? (AWARD\$)

To be eligible for at least one six-month payment during the fiscal year, applicants must:

- 1) Work at least 35 hours per week with infants, ones or twos.
- 2) Work in a facility with at least three stars. *Family child care providers are not eligible in year one. Future eligibility is still being discussed with DCDEE.*
- 3) Earn at or below \$18/hour.
- 4) Have one of the education levels listed on the [AWARD\\$ Salary Supplement Scale](#) (from regionally accredited schools).
- 5) Work at least six months in the same child care program.
- 6) Be employed at this same child care program when funding is available and a final confirmation has been completed.

*All North Carolina counties participate in the AWARD\$ program.

Still unsure if you're eligible? Call an AWARD\$ counselor at 919-967-3272. We are available by phone Monday thru Friday from 8 a.m. to 5 p.m. When calling please reference AWARD\$.



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